



**Virtual Academy Update**

**Week of October 26th, 2020**

**WIN Career Assessment**

Monday, October 26th we are administering the WIN assessment to Seniors. These students were not accessed last spring due to COVID-19. WIN testing will take place from 8:30-1:15 at South Pointe High. Virtual school teachers will take attendance as usual on Monday. For Senior students who complete testing at SPHS, their names will be sent to the attendance office. If a Senior student is marked absent during their virtual class on Monday during WIN testing hours, the attendance office will update the students attendance. For all questions regarding the WIN assessment please contact SPHS testing coordinator, Dr. Kick @ [Lkick@rhmail.org](mailto:Lkick@rhmail.org).

**Virtual Academy Students Taking a Course at ATC**

Many of our Virtual Academy students are also taking a face to face course at ATC this semester. Students taking courses at ATC are expected to arrive on scheduled A and B days and also provide their own transportation to and from these courses.

Students with last names A-J should report on A Day.

Students with last names K- Z should report on B Day.

If concerns or questions arise regarding ATC classes, please direct them to Mr. Blackburn at [dblackburn@rhmail.org](mailto:dblackburn@rhmail.org).

**Technology Support for Virtual Academy Students**

Virtual Academy students in need of technology support will be available Monday through Friday 7:30 am.-3:30p.m. Technology support is now operating out of the FLEX Center at 1234 Flint Street. Families can call the Technology Support Center at 1-803-324-TECH (8324) or contact the support center by completing the a technology support ticket at [RHS Support Ticket](#)

If families have yet to fill out our district's mobile computing guide, we now offer an online form for convenience to parents. The online Mobile computing guide can be found here: [Online Mobile Computing Guide](#)

If you need assistance with internet access, you can complete the hot spot application on the district website (<https://www.rock-hill.k12.sc.us/Page/8759>). When the application has been approved, you can pick up a hot spot from the Flexible Learning Center (1234 Flint Street Extension) between 7:30 a.m. and 3:30 p.m. Monday through Friday.

If you have trouble getting into Canvas or a Connexus course, please contact the class or course teacher via email so he/she can help troubleshoot for your child.

## **How to Report Instructional Concerns**

We appreciate your patience and understanding as we work out some of the kinks of virtual school including connectivity, scheduling, login hurdles and power outages! We have spent the first week navigating our way through many of these issues and we appreciate you letting us know how we can continue to improve our virtual school process.

Should your family have concerns about attendance or the instruction of a class, please reach out to Dr. Marshall at [gmarshall@rhmail.org](mailto:gmarshall@rhmail.org).

## **Canvas Support for Virtual Academy Students**

- The easiest way for students to get into Canvas is via the LaunchPad. LaunchPad is designed for students to login once and have access to multiple instructional platforms. The website for Launchpad is <https://launchpad.classlink.com/rockhill>
- When logging into LaunchPad students should use the following format:
  - Username: First and Last Initial and ID number (GM12345)
  - Password: Birthdate (9212004) one or two month, two digit day, four digit year format.
- Once successfully logged in to LaunchPad we encourage students to bookmark this website for easy future access.
- Students may contact Mrs. Davis-McCoy at 803-980-2177 if additional support is needed.

## **Attendance**

RHS Virtual Academy teachers are required to take attendance during every scheduled class (five days a week) as one would in a face-to-face classroom. Attendance is taken by seeing the student via video conference during the first fifteen minutes of the scheduled class. Please make sure students have cameras on during zoom classes and are actively engaged.

If attendance will be taken in a different manner - for example, due to district testing or a teacher absence - the teacher will inform students how attendance will be determined.

## **Student and Parent Family Expectations**

Virtual Academy students and families are subject to requirements in the district's Code of Conduct and *Personal Mobile Computing Guide*. These documents are linked below:

[Rock Hill Schools Personal Mobile Computing Guide 2020-21](#)

[Rock Hill Schools Code of Conduct \(Policy JICDA\)](#)

[Rock Hill Schools Code of Conduct \(Policy JICDA\) SPANISH](#)

The following expectations are established for students and parents. Parent/family expectations will be provided to families through an RHSVA weekly update. Teachers have been asked to review the RHSVA student expectations with students in their courses and align their classroom expectations and consequences with the RHSVA student expectations.

[RHS Virtual Learning Expectations for Students](#)

[RHS Virtual Learning Expectations for Parents and Families](#)

## **Video Conferencing**

A critical component of the Virtual Academy program is the set schedule and the expectation that every teacher meets with his or her class each day using a video conferencing app like Zoom or Google Meets. As you know, we have made a few changes to increase security. These changes include only giving access to video conference links through the student's Canvas course, requiring that students enter any video conferencing session using their correct first and last names, requiring students to show themselves on video during the session, and removing students as quickly as possible if they create a disruption.

To ensure all children can get the maximum learning benefit from a video conferencing session, we ask that parents also agree to do the following:

- Talk with your child about their responsibilities and the need to take the video conferencing session seriously.
- Ensure your child has a quiet place without distractions to work and video conference (the space should be free of anything that might distract other students in the class as well)
- Be very mindful of what the camera is showing in the background. Choose a safe and appropriate place and appropriate attire for conferencing. As the video background is a part of the virtual classroom, be mindful that language and images should be respectful for all classroom participants.
- If a disruption occurs, please talk with your child and make certain he/she knows disruptive behavior is unacceptable. Please contact the teacher and share your concerns and any information that will help him/her resolve the issue for all children.
- If you are contacted by the teacher or an administrator about your child having created a disruption, please work with the teacher or administrator to resolve the situation.

Our goal is to make every video conferencing session a highly productive learning and teaching opportunity.